



The Ticonderoga Career Training Scholarship Fund Program Overview & Application

The Ticonderoga Career Training Scholarship Fund is a need-based scholarship program administered by the Ticonderoga Revitalization Alliance. The PURPOSE of the fund is two-fold:

- * To enable students that want to pursue education and training in the skilled trades by removing financial barriers related to tuition and non-tuition costs. Non-tuition costs may include but are not limited to transportation, room and board, books, tools, supplies, certification or other exam fees, and childcare costs.
- * To support the Ticonderoga Area community (Hague, Ticonderoga, Putnam) by developing local talent to fill service gaps in skilled trades, enticing and training younger workers into our community, and encouraging local residents to vest themselves in good-paying occupations that would enable them to live and work in our community.

ELIGIBILITY:

- * Applicants must be residents of Hague, Ticonderoga, or Putnam.
- * Applicants must be a graduating senior from Ticonderoga High School that wants a career in a skilled field and plans to work in the Ticonderoga area after receiving their degree or certification. OR an alumni of Ticonderoga High School living in the area that would like to pursue career training.
- * Eligible programs include (but are not limited to) Associate in Applied Science, Associate in Occupational Science, and certificate programs (including online courses) in: Environmental Technology, Culinary Arts, Early Childhood Education, Fire Science & Paramedic, Construction Management, General Construction (all trades), HVAC/Plumbing, Electrical, Welding, Automotive, Marine/Sport Vehicle Repair, Renewable Energy Technology, Mechanical & Industrial Technology, Facility Maintenance/Mechatronics, Dental & Medical Assistants, Nursing, Elder and Hospice Care, and other career-specific programs. All programs must be certified by NY State or other governing board.
- * Priority will be given to students who intend to live and work in the Ticonderoga Area after graduation.

SCHOLARSHIP AMOUNT: Scholarship amounts will vary based on individual circumstances, financial need, and fund balance. Scholarship amounts will be determined after all other student aid is applied including Pell, TAP, other scholarships, and family contributions. Students will be supported through the standard length of their program (usually 1-2 school years) but may apply for additional aid beyond a standard length.

APPLICATION PROCESS:

1. Students should submit a completed application and required submissions to the Ticonderoga High School Counseling Office or Ti-Alliance Office on or before May 15, 2023. A copy of the application can be found in the Counseling office or on the Ti-Alliance webpage at <https://www.ticonderoga-alliance.org/trade-ed-scholarships>.
2. Based on the application an interview will be scheduled with the applicant.
3. Applicants will be advised of awards on or before June 15.

CRITERIA for SELECTION

- * Motivation. Each applicant should be motivated to complete their full curriculum of study for degree or certification.
- * Financial need. Each applicant should take some time to examine all their financial needs and resources for their planned time at school. Tuition is just one expense. Consider needs for housing, food, tools, materials, books, transportation, childcare, and other personal expenses related to attending the chosen program. Your application should consider all your needs, and all your sources of financial support (other scholarships & work-study, family contribution, your personal contribution).
- * Willingness to work with a mentor before, during, and after your educational program. All scholarship recipients will be assigned a mentor from our community to help navigate the scholarship implementation and support them throughout their program.
- * Interest in living and working in the Ticonderoga after graduation. While it is not an absolute requirement, there is an expectation that students are preparing for jobs in our own community. Commitment to living and working in our community after completion of study is a factor for consideration.

RECIPIENT OBLIGATIONS

- * Maintain good academic standing in the selected educational program.
- * Maintain regular communication with the assigned mentor based on a timetable agreed upon by the recipient and mentor. The purpose of mentor engagement is to provide an academic and personal support system for any student challenges for the duration of the student's program. Mentorship begins at the awarding of the scholarship.
- * Submit school transcripts at the end of each academic quarter/semester/grade period. Funds for the next grading period will be released after transcripts are received.
- * Students must reapply each year for their scholarship no later than April 8 of the year of funding. Reminders will be sent to the student and the student's mentor can assist with the application. Adjustments may be made based on changing financial situations.

FUND OBLIGATIONS: The Fund will commit to assisting recipients that uphold their obligations through completion of their degree or certification. The assumption is that most programs will be for two years. This means that first year recipients that uphold the obligations outlined above will receive a second scholarship, if finances still require it, in order to complete the program degree or certification. In this way the Fund hopes to increase the chances of success of each recipient, the likelihood of their returning to the area to pursue their career and maybe raise a family, and potentially contribute to the success of future recipients as a model and mentor.

CONTACT: Donna Wotton, donna@ticonderoga-alliance.org or Nancy Archer, nancy@ticonderoga-alliance.org

Ti-Alliance
Career Training Scholarship Application
(Please Type or Print in Ink)

1. Personal Information

Name: (Mr./Ms.)		
Complete Home Address (Street, Town, Zip)		
Mailing Address (if different)		
Phone	Age	Date of Birth
Email		
Name of High School	Class Rank in Senior Year (Number _____ in class of _____)	
Type of high school degree earned: <input type="checkbox"/> Local <input type="checkbox"/> GED <input type="checkbox"/> Regents <input type="checkbox"/> Advanced Regents	Grade Point Average (attach transcript including ACT/SAT scores if relevant)	

2. Future Education Plan

What trade school, technical school, accredited college, or certification program will you be attending?	
School Location	School Zip Code
What program of study will you pursue?	
What is the length of the program? <input type="checkbox"/> 2 years <input type="checkbox"/> 1 year <input type="checkbox"/> 6 months <input type="checkbox"/>	
Other (please specify)	

3. Financial Information (see school counselor if assistance is needed)

Estimated Annual Cost of School	
Tuition	\$
Housing <input type="checkbox"/> On Campus	\$
<input type="checkbox"/> Off Campus	\$
Food <input type="checkbox"/> On Campus	\$
<input type="checkbox"/> Off Campus	\$
Books/Tools/Materials	\$
Fees (describe)	\$
Transportation	\$
Other Costs (describe)	\$
	\$
Total Estimated Annual Cost	\$

Estimated Annual Resources	
Federal Funding: Identify each source	
Pell Grant	\$
State Funding: Identify each source	
TAP Grant	\$
Scholarships:	
From College	\$
Other	\$
Parent Contribution	\$
Self Contribution	\$
Other Resources	\$
Total Annual Resources	\$

Estimated Gap between Cost and Resources \$ _____

4. Family Information

Names of Parents/Guardians	
Occupations of Parents/Guardians	
Names and ages of other family dependents	
Parents/Guardians total adjusted gross income for 2022 calendar year according to IRS Form 1040 (if 2022 is unavailable, use 2021)	
Were YOU employed in 2022? <input type="checkbox"/> YES <input type="checkbox"/> NO	
If so, where were you employed? What was your job?	
How many hours did you work per week? Weekends? Summer?	School Days?
If employed, how much did you earn in 2022?	

5. Personal Statements: On a separate piece of paper (please type)

A: Please tell us what challenges you expect to encounter in your chosen program of study, and what personal skills you have to help you successfully complete your program? If applicable, tell us why you may have been academically challenged in the past. (100-300 words)

B: Please tell us about your plans after completing your post high school program? Do you plan to return to the Ticonderoga Area? (100-200 words)

C. If chosen for this scholarship do you agree to work with a mentor assigned to you by Ti-Alliance?
 YES NO

6. Other Documentation:

A. RESUMÉ: Please attach a resumé that includes educational awards/honors, offices held in school organizations, participation in athletics, school activities, community service, and work experience. Include the year or years you participated in each activity.

B. Student Transcript, FAFSA Filing, Student Aid Report (SAR), and financial aid award letter.

C. RECOMMENDATION LETTER: Please ask your guidance counselor, one of your teachers, or a non-relative employer to write a letter of recommendation for you. Please provide a non-school recommender with an envelope addressed directly to the Ticonderoga Revitalization Alliance available in the School Counselor's Office.

D. *Optional:* You may submit additional materials demonstrating your passions, talent, community work, or other areas of creativity or excellence including essays, videos, photos, or other media.

Student Signature

Date

Return this application on or before May 15, 2023 to Ticonderoga High School Counseling Office or Ti-Alliance.